

Year 5 and 6: Spring term 2025

<p>English In English, we will begin by reading the book “The Crow’s tale” by Naomi Howarth. We will take inspiration from this book to create a retelling, our own fable and a play script. We will also be writing non-chronological reports about the geographical features of some North American locations. To end our topic, we will be writing a balanced argument based on ideas presented in the dystopian novel ‘I am Wolf’ by Alistair Chisholm.</p>	<p>Maths In Maths, we will be extending our understanding of multiplication and division, and fractions. We will also be learning about decimals and percentages, perimeters and areas, and statistics. Alongside our ongoing work on arithmetic, we will be continuing to apply our knowledge to problem solving – identifying what questions are asking us to find out and using different strategies to find solutions.</p>	<p>Science In Science, we will be looking at Earth and Space, learning about the different planets of the Solar System and understanding the heliocentric model. In addition to our Science topic, we have the exciting chance of entering for a school place in the upcoming Trust Science Fair. Working in pairs, we will be investigating how we can make paper aeroplanes fly further and presenting our experiments to the rest of the class.</p>
<p>Topic This term we are learning about North America, finding out about the different countries, their physical features and the different climate zones and aspects of human geography in North America. We will be focusing on the capital cities of some North American countries and comparing them to England's capital city (London). The children will also learn about thematic maps and will create their own.</p>		<p>Personal and Social Education In PSHE this term, we will be thinking about citizenship, discussing what happens when people break the law, prejudice and discrimination, protecting the planet, contributing to the community, rights and responsibilities and Parliament and democracy.</p>
<p>Computing In computing we will be using Microbit computers to explore coding with physical outputs. We will use the MicroPython coding language to create algorithms that control the output of the Microbits. We will then test, evaluate and improve our algorithms to make them more efficient.</p>	<p>Physical Education Both of our sessions will be outdoors where will be focussing on the skills of football and handball. In football we will be learning how to pass and dribble effectively, shoot towards goal and work as a team to attack and defend. In handball we will be learning ball control, developing our passing and throwing technique and how to score points in a game situation.</p>	<p>Religious Education We will be learning about some of the stories from the bible that Christians find important. We will explore these stories; think about the lessons we can take from them and discuss any examples of these lessons in our modern lives. We will then move on to learning about the different ways that belief is celebrated in our local community.</p>
<p>Art In Art we are learning about Haida artworks and artists and create our own Haida-inspired pieces of animal art. We will also be learning about the origins of collage, in the work of George Braque and Pablo Picasso, and considering the work of Megan Coyle, a contemporary collage artist. Using collage techniques and their understanding of perspective, pupils will create an American landscape scene.</p>	<p>Music In music, to tie in with our work on North America, we will be thinking about Blues. The children will learn how to play a chord and a 12-Bar Blues sequence. They will also learn about the Blues scale and will have a go at improvising with notes from the scale.</p>	<p>MFL Our modern foreign language this term is Spanish. We will learn how to describe a town, building on prior knowledge of noun and adjective agreement. We will also be looking at different Spanish towns and learning how to compare them.</p>