

## Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

### Personal, Social and Emotional Development

Talk about the dragon in the story, was he a kind dragon? Why? How did he feel when he saw the monster come out of the ditch? Have you ever felt scared? When and why? How can we be kind and help our friends?

### Language and Communication

Listen to/watch (on you tube) the story room on the broom. Make masks for the children to wear along with costumes for them to act out the story

<https://www.youtube.com/watch?v=wnCpEAWMAnY>

Room on the broom small world for more re-enactment.



Add props to the home corner.

### Physical Development

What could the dragon eat instead of the witch? Discuss healthy choices, pack a new lunch for the dragon.

Potions lab with jugs for pouring and pipettes/measuring cylinders/conical flasks.

Using tweezers to add spooky objects/water beads into cauldrons.

Make witches out of playdoh.

### Literacy

Cauldron with various spooky/witch themed objects in e.g. spiders, eye balls etc. along with either pictures or items for simple CVC words. Sing the silly soup song while stirring, pull out an object/picture and children to write the word. (I'm making lots of silly soup, I'm making soup that's silly. I'm going to put it in the fridge to make it nice and chilly.)

Rhyming word cauldrons. Different pots with CVC words on, CVC flashcards for children to read and match to the correct pot.

### Focus/Theme:

## Room on the Broom

Ideas from Children/Interests/What has happened before?

### What Next?

### Expressive Art and Design

Create a potions lab mixing colours.

Painting with different broomstick brushes to explore textures e.g. spaghetti, sticks, leaves.

Creating junk model broomsticks/hats/wands.

Dancing/moving to spooky music.



### Mathematical Development

Pouring / measuring in the potions lab.

Looking at ordinal numbers, ordering the different characters in the story.

Counting the characters on the brooms, how many when we add 1 more?

### Understanding the World

Link potion making to looking at scientists. What do scientists look like? What do they do? Do experiments such as milk with food colouring and adding washing up liquid/skittles and water/baking soda and vinegar, what happens? Why?