

## Enabling Environments - Independent Challenges Ideas to enhance / Provocations in Continuous Provision

### Personal, Social and Emotional Development

Talk about the moral of the story. Being Grateful, what does that mean?

What are you grateful for and why? Why is it important to be grateful?

### Language and Communication

Small world with Weetabix and other cereals and small farm animals.



Retell the story with actions – make up the actions as a group. Model using a story map and then show another class how you can tell a story.

Set up some sensory trays with different things to squash and squeeze. Try clay, sand, jelly, balloons and slime etc.

Play Rapido.

### Physical Development

Play a game – have space in the middle for a lump of playdough and then words like push/pull/squeeze/squash etc round the edge. Roll dice, move round and do the thing they land on to the dough.

Mark out a start and finish line, at the finish line put a line of farm cuddly toys. Start a stopwatch and hope from the start to the finish, pick up a toy and hop back. Keep going until all of the toys are at the beginning and stop the clock! Keep score.

Use soft play bricks and sand and water to make 'cement' children to build a real house!

### Literacy

Write some speech / thought bubbles for the animals in the story.

Hot seating, Act out the story on stage.

Write a note/letter to the wise old man with a problem (perhaps these is a problem in the class?).

Go for a walk in the community and look at the different homes.

Write a shopping list for the old lady.

### Expressive Art and Design

Have a pop up play tent as the house in the story and fabrics for dressing up as the characters.

Provide large cardboard boxes to make a farmyard.

Model making animal mask and provide materials for children to make their own.

Provide building hats, high vis jackets and tools for building.

Put old maps and keys in the home corner.

### Mathematical Development

Get some different sized boxes and cheap soft toy animals of roughly the same size and see how many you can squeeze in each box. Estimate first and keep a record/chart.

Have a look at the patterns in the story. Can you make any repeating patterns?

Weighing farm animals on balance scales with grains of rice. How many scoops is each animal – keep a record.

Do a pictogram of the house everyone lives in and the colour of their front doors.

## Focus/Theme:

# A Squash and a Squeeze

### Ideas from Children/Interests/What has happened before?

### What Next?

### Understanding the World

Look at pictures of different sized houses.

Look at the different materials used to build houses - buy small bricks and cement to build their own house.

Carry out internet searches on homes.

Have these items included an oven glove, a towel rail, a mug, a flannel, a cushion. Pick one out a bag and say where you think it belongs in a home - nice opportunity to discuss differences between people and their homes.