

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,200
Total amount allocated for 2022/23	£18,940
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£18,910
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£18,910

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>28/39 children</p> <p>72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>17/39 children</p> <p>44%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>44%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,910		Date Updated: December 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve, are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>> To increase the amount of time that children are physically active, both during and after school.</p> <p>> To develop a broader range of appropriate skills and techniques in PE, linked to their age and stage of development.</p>	<p>TA Sports Stars (TASS) employed from January 2023, to teach UKS2 classes and run lunchtime clubs for KS1 & 2.</p> <p>Vary the sports and activities on offer to pupils within their PE lessons via the use of Jasmine PE, to increase their levels of engagement.</p> <p>Footy Kids - free taster session for all classes during the normal school day, followed by a 6 week after school club to which parents have the choice to sign up their children at £39/child.</p>	<p>TA sports £4,550</p> <p>£694</p> <p>No cost to school</p>	<p>All pupils from Year 1 to Year 6 will have 1 PE lesson per week taught by an external coach or PE teacher.</p> <p>Jasmine PE ensures all children are taught the fundamental movement skills, through engaging activities.</p> <p>Very positive feedback from the children with approx. 30 children across both key stages attending the club. The club particularly appeals to those children who want to develop their football and team building skills on a non-competitive level.</p>	<p>Whilst the lunchtime clubs were popular, there were times when the club had to be cancelled due to poor weather. It was decided not continue with the lunchtime clubs from Sept 23, as there was no indoor option.</p> <p>To explore other PE schemes.</p> <p>Footy Kids to run 2 taster sessions next year in the autumn and spring terms followed by an 6/8 week afterschool club.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>> Use of allocated meeting time of the School Council and other general opportunities for pupil conferencing activities, to engage children in the provision for and development of PE in the school.</p> <p>> To reduce any barriers to pupils' participation in PE and school sport.</p>	Introduction of PALs (physical activity leaders) to be a student voice and help PE coordinator to implement a variety of activities throughout the school and encourage pupil participation.	£30 for the 22 pupil badges	<p>PALs meet regularly with the PE coordinator and are actively engaged in the development of provision for PE and sport in school. They are proactive in speaking to their peers and feedback/implement their activity ideas. They play active roles in ensuring activities are carried out in the zoned playground areas which has impacted positively on pupil behaviour.</p> <p>Through participation of FCC events, children who would not otherwise have the opportunities to access PE activities outside of school, have been involved in a wide variety of activities, including SEN festivals.</p>	<p>To elect PALS in the new academic year, to ensure pupil voice is gathered and put into action as soon as possible.</p> <p>To offer PP children places at after school physical activity clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to be engage and excited by PE lessons. Teachers to have the confidence to teach a range of PE topics including various games, gym and dance.	Yearly subscription to REAL PE CPD through observing sessions led by sports coaches.	See funding for TA sports and Fortius	All children will be taught the fundamental movement skills throughout the year and progression assessed.	To ensure all staff who teach PE have CPD training in Real PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To broaden the range and type of physical activities on offer to pupils during lesson time. Increase in sports on offer to our pupils from the wider community, encouraging children to participate in new sports outside of school time.	Employment of Fortius PE (Juliet Rayden) and TASS Effective use of REAL PE and teaching resource to engage pupils in a wider range of activities through the taught curriculum. PE co-ordinator to attend conferences to broaden understanding of their role within the school setting and gather information on how they can	£7,000 (Fortius) See above for TASS £110 plus supply cover.	Every class now has one PE lesson taught by an external teacher/coach, ensuring good quality lessons and weekly CPD for the class teachers. The conference was a good opportunity to meet with other PE coordinators and agencies to explore the different ways to increase physical activity and the journey that needs to be made to ensure all	Weekly PE lessons will be taught by Fortius in the 2023-24 academic year. Fencing - due to the busy UKS2 timetable at the end of the year, the fencing was not able to go ahead. A more bespoke fencing course needs to be created to fit

	<p>make a positive impact on Physical activity within the school.</p> <p>Invite an Olympian to the school for the day, which will involve a sponsored event.</p>	<p>£400 sponsorship to be raised (at no extra cost to the school).</p>	<p>children can access a broad range of activities and sports in and outside of school.</p> <p>An organised whole school event to emphasise the importance of staying fit and healthy.</p>	<p>in with the timetable, and funding will need to come from FOW.</p> <p>Olympian visit - huge success, raising over £1,200 to be spent on equipment for the school. Nery's Pearce was engaging and inspirational.</p> <p>Next year – organise a whole school fundraising active event such as a fun run, so all proceeds raised, goes directly to the school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>> To provide every pupil with the opportunity to participate in an inclusive and competitive sports event during the course of the year.</p> <p>> To develop a love of sport amongst children and engage them in activities to specifically promote their enjoyment and encourage healthy lifestyles.</p>	<p>Participation in sports festivals and events organised by Faringdon Learning Trust and The Vale Partnership.</p> <p>PALs to speak with their peers about activities they would like to see and be involved in at school, including breaktimes.</p> <p>PE co-ordinator to liaise with lunchtime supervisors to ask what activities they feel would support active play at breaktimes.</p> <p>Identify new equipment required and purchase to improve participation</p> <p>On-going encouragement of pupils to walk or cycle to school.</p>	<p>£1000 for transport to events</p> <p>£4000 for FLT activities</p> <p>£400 for updating PE equipment</p> <p>Free</p>	<p>Throughout the year the school attended a variety of events across KS1 and KS2. These included: cross country, TAG, SEND festival, Quad kids and cricket events. These events had a positive impact on the participants, especially for those children who wouldn't normally have the opportunity to participate in extra curricular activities or had previously showed reluctance to engage in physical and competitive activities at school.</p> <p>Introduction of zoning the playgrounds with different activities, supported by the PALs, proved successful in keeping the children engaged and mitigating bad behaviour.</p> <p>A high percentage of pupils enjoy coming to school on foot/by bike. Engagement of Year 5 and 6 pupils in Bikeability sessions was good.</p>	<p>Continue to attend as many FCC events as possible and organise friendly competitions with Shrivenham school.</p> <p>Look into whether Bikeability could be offered to classes lower down the school.</p>

Signed off by	
Head Teacher:	S. Wilson
Date:	Dec 2023
Subject Leader:	J. Kace
Date:	
Chair of Governors:	D.Sheldon
Date:	