

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,160
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£19,160
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024.	£20,484

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £19,160		<b>Date Updated:</b> December 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve, are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>&gt; To increase the amount of time that children are physically active, both during and after school.</p> <p>&gt; To develop a broader range of appropriate skills and techniques in PE, linked to their age and stage of development.</p>		<p>New employment of TA Sports Stars from January, to run teach two year groups, twice a week including lunchtime clubs</p> <p>Vary the sports and activities on offer to pupils within their PE lessons via the use of Jasmine PE, to increase their levels of engagement</p> <p>Footy Kids run a free taster session for all classes during the normal school day. This is followed by a 5 week after school club to which parents have the choice to sign up their children at £39/child. No cost to school budget.</p>		<p>TA sports £4,550</p> <p>£594</p> <p>No cost to school</p>	
				<p>All pupils from Year 1 to Year 6 will have 1 PE lessons per week taught by a specialist PE teacher.</p> <p>Very positive feedback from the children with approx. 30 children across both key stages attending the club.</p>	
				<p>Sustainability and suggested next steps:</p> <p>All classes Y1-6 had one lesson each week led by a sports coach. This will continue 2023-24.</p>	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To broaden the range and type of physical activities on offer to pupils during lesson time.  Increase in sports on offer to our pupils from the wider community, encouraging children to participate in new sports outside of school time.	Employment of Fortius PE (Juliet Rayden)  Effective use of REAL PE and teaching resource to engage pupils in a wider range of activities through the taught curriculum.  TA sports to run sessions for all year groups, introducing them to sports around the world  PE co-ordinator to attend conferences to broaden understanding of their role within the school setting and gather information on how they can make a positive impact on Physical activity within the school.  Skip2Bfit – to run a one-off day event  Healthier Lives Fencing – 11 wk PE course for year 5/6 pupils  Invite an Olympian to the school for the day, which will involve a sponsored event.	£7,000    £500  £110 plus supply cover (£250)  £230  £720  £400 sponsorship to be raised	The conference was a good opportunity to meet with other PE coordinators and agencies to explore the different ways to increase physical activity and the journey that needs to be made to ensure all children can access a broad range of activities and sports in and outside of school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>&gt; To provide every pupil with the opportunity to participate in an inclusive and competitive sports event during the course of the year.</p> <p>&gt; To develop a love of sport amongst children and engage them in activities to specifically promote their enjoyment and encourage healthy lifestyles.</p>	<p>Participation in sports festivals and events organised by Faringdon Learning Trust and The Vale Partnership.</p> <p>Pupils to speak with their peers about activities they would like to see and be involved in at school, including breaktimes.</p> <p>PE co-ordinator to liaise with lunchtime supervisors to ask what activities they feel would support active play at breaktimes.</p> <p>Identify new equipment required and purchase to improve participation</p> <p>On-going encouragement of pupils to walk or cycle to school.</p>	<p>Est.£500 to cover overtime for TAs accompanying pupils to events after school hours.</p> <p>£2000 Trust Provision</p> <p>£2000 for equipment</p> <p>Free</p>	<p>The school has already attended 4 events at KS2, including cross country, TAG and SEND festival. This had a positive impact on the participants, who are keen to attend as many events as possible. Feedback from TAs who attended the SEND festival said the event had a huge impact on those children who normally find it hard to participate or show reluctance to engage in physical and competitive activities.</p> <p>A high percentage of pupils enjoy coming to school on foot/by bike. Engagement of Year 5 and 6 pupils in Bikeability sessions was good.</p>	<p>Looking into whether Bikeability could be offered to classes lower down the school</p>

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