

The Pupil Premium is an element of school funding aimed at closing the gap in attainment between certain disadvantaged groups of pupils and those who are more well off. There is also a related Service premium of £310 for children of families in the armed services.

The funding is provided to schools, who decide how best to spend this according to local needs.

FUNDING SUMMARY

	Children in Receipt of Service Premium
No. of eligible pupils	183 (53% of school)
Pupil premium funding received (£)	£56,730

SUMMARY OF MAIN BARRIERS TO EDUCATIONAL ACHIEVEMENT

- Transitions between different schools.
- The need for pastoral support to access learning
- An increase in the number of SEND pupils amongst our service Pupil Premium group.
- Parent/s being sent on deployment as part of their military role
- Extra- curricular opportunities not always being available
- Language barrier with English as an additional language for international military

STRATEGY TO OVERCOME THESE BARRIERS

Activity	Cost	How impact will be measured
Develop and support a positive transition for service PPG pupils into new schools or secondary school. Ensure service PP pupils make use of additional transfer days. Provide transitional passports to new schools. Support with transport if necessary to Secondary school taster sessions.	From Pastoral Support expenditure	<ul style="list-style-type: none"> • Children feel well prepared for life at secondary school. • Transition and links between primary and secondary school are strengthened. • Social skills and self -esteem continue to develop
To provide appropriate 1:1 counselling, mental health and social/emotional support for service PP pupils. Provide the necessary academic support for those service PP pupils falling behind or also on the school's SEN register. SEMH Groups for friendship, self-esteem and social interaction timetabled and run by pastoral lead and TAs. PP lead to have an overview of these sessions.	Pastoral support £16,000 TA support £16,000	<ul style="list-style-type: none"> • Pupil achievement and progress in outcomes. Any achievement gap in year groups is diminished. • Those pupils who are service PP are making measurable progress. • Pupils feel supported (questionnaire) • Lower behaviour incidents
To provide service families positive network opportunities and pastoral support. PP lead and Pastoral lead to run the sessions.		<ul style="list-style-type: none"> • Military families feel supported by the school and the wider community. • Military families are confident that the school is supporting their child, especially during times of deployment.

To run regular Service Pupils sessions.	From Pastoral Support expenditure	<ul style="list-style-type: none"> • Children feel supported • Service pupils have the chance to come together as a community to work together on a shared goal. • Children have access to additional activities. (Cultural capital)
Daily English language support for non-English speaking Service children to support EAL pupils to integrate into school life and access the National Curriculum (1 hour per day for Years 1 – 6)	TA support £19,110	<ul style="list-style-type: none"> • Children rapidly develop spoken English skills • Children learn written conventions at an accelerated pace to diminish the difference between them and their English speaking peers • Children become more confident to access the full curriculum

Additional projects and activities (no cost / funded by other projects)

Year 5/6 Service children attended Royal International Air Tattoo at RAF Fairford July 2024
Coffee mornings held at the Jubilee Centre for military families
Children created artwork to submit for MotMC competition with Never Such Innocence charity
Guest speakers representing the Armed Forces attended school to deliver Remembrance assembly
Service Pupil Support Team worked with International military children on a regular basis, as well as supporting British military
Visit planned to the Defence Academy for a tour/tank visit (cancelled by DA and tbc for the next academic year)
Video about life at Watchfield for Service children began production (continuing into next academic year)

Pupil Premium Lead attendance at online briefings and national/local updates from OCC with Matt Blyton

(Note: information related to individual pupils remains confidential).