

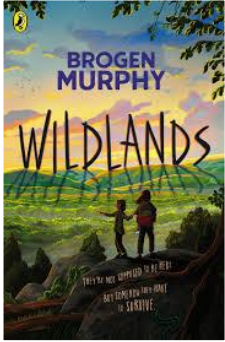

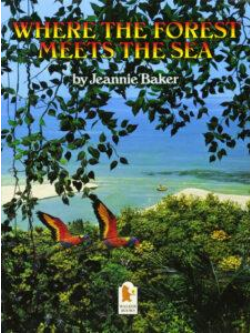
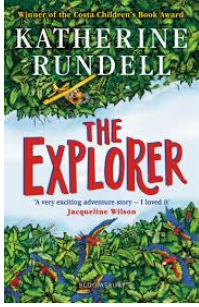
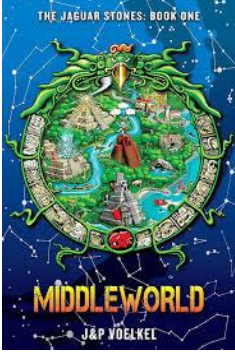

Years 5/6 Writing Long Term Overview

Persuade

Inform

Entertain

Discuss

Cycle A Autumn 1	Cycle A Autumn 2	Cycle A Spring 1	Cycle A Spring 2	Cycle A Summer 1	Cycle A Summer 2
Pioneers		South America/Rainforests		Ancient Civilisations & Earth the provider	
Learning Journey 1	Learning Journey 3	Learning Journey 5	Learning Journey 7	Year 5 Learning Journey 9	Learning Journey 11
Text: Wildlands Brogen Murphy 	Text: Great Adventurers Alistair Humphries 	Text: Where the forest meets the sea 	Text: The Explorer by Katherine Rundell 	Text/film: Middleworld 	Text/film: Migrants (literacy shed film about global warming) 
Purpose: To entertain	Purpose: To inform	Purpose: To persuade	Purpose: To entertain	Purpose: To entertain	Purpose: To
Outcome: Narrative - continuing story from a given point	Outcome: biography of an explorer	Outcome: Speech to persuade people to protect our natural environment	Outcome: Survival guide for the rainforest.	Outcome: Diary from the POV of the main character	Outcome:
SOA: Setting description of what the girls can see once the train has left them stranded	SOA: Short balanced argument paragraph about whether it is a good idea to explore unknown places.	SOA:	SOA:	SOA:	SOA:
Learning Journey 2	Learning Journey 4	Learning Journey 6	Learning Journey 8	Learning Journey 10	Learning Journey 12

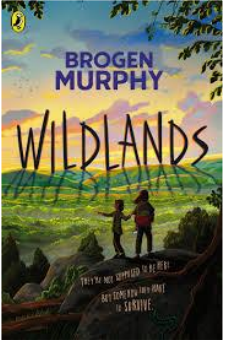
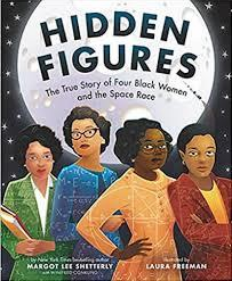
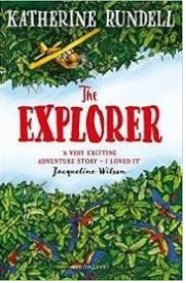
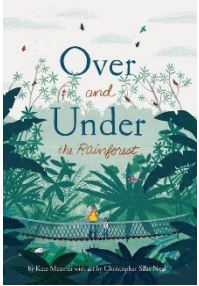
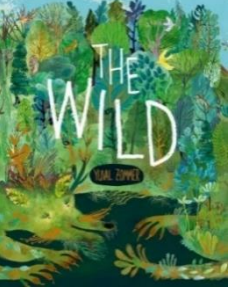
Years 5/6 Writing Long Term Overview

Persuade

Inform

Entertain

Discuss

<p>Text: Wildlands Brogen Murphy</p> 	<p>Text: Hidden Figures</p> 	<p>Text: The Explorer by Katherine Rundell</p> 	<p>Text: Over and Under the Rainforest</p> 	<p>Text/film: The Wild</p> 	<p>Text:</p>
<p>Purpose: To discuss</p>	<p>Purpose: To inform</p>	<p>Purpose: To inform</p>	<p>Purpose: To inform</p>	<p>Purpose: To entertain</p>	<p>Purpose: To entertain</p>
<p>Outcome: Balanced Argument about whether humans or animals should have the land.</p>	<p>Outcome: Web page news report about either Emily Davison or Jacqueline Auriol or NASA mathematicians</p>	<p>Outcome: Adventure narrative</p>	<p>Outcome: Non-chronological report of rainforest animal (interactive e-book)</p>	<p>Outcome: Poem about looking after our planet</p>	<p>Outcome: flashback narrative</p>
<p>SOA Write: Continue story from given paragraph</p>					
			<p>Year 6 - Writing for EOY</p>		
			<p>Stories from the Titanic</p>	<p>Residential/School Trip</p>	<p>Wing</p>
			<p>Outcomes: Diary from POV of a passenger</p>	<p>Outcome: Non-chronological report about the trip</p>	<p>Outcome: first-person narrative</p>