
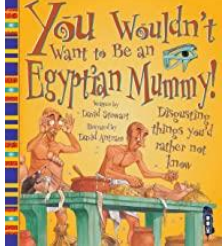
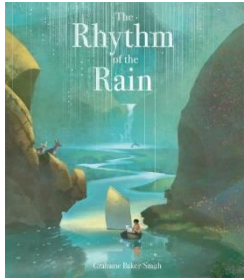

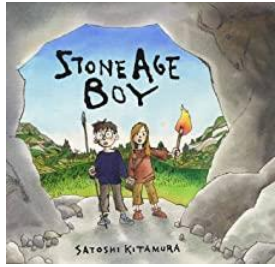
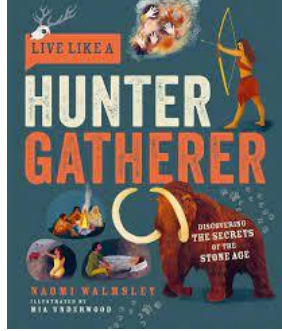
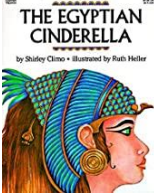
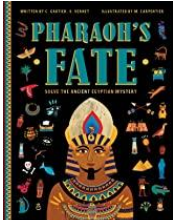
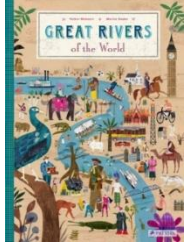
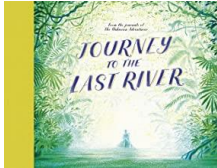
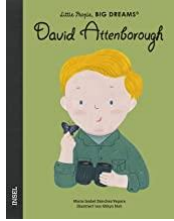



Year 3 and 4 Writing Long Term Overview

Persuade		Inform		Entertain		Discuss	
Cycle B Autumn 1	Cycle B Year 3 Autumn 2	Cycle B Year 3 Spring 1	Cycle B Year 3 Spring 2	Cycle B Year 3 Summer 1	Cycle B Year 3 Summer 2	Cycle B Year 3 Summer 1	Cycle B Year 3 Summer 2
Ancient Egypt		Rivers		Stone Age to Iron Age			
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Texts: Marcy & the Riddle of the Sphinx - Joe Todd-Stanton</p> 	<p>Texts: You wouldn't want to be an Egyptian Mummy - David Stewart</p> 	<p>Texts: The Rhythm of the Rain by Grahame Baker-Smith</p> 	<p>Texts: A River by Marc Martin</p> 	<p>Texts: Stone Age Boy - Satoshi Kitamura</p> 	<p>Texts: Live Like a Hunter Gatherer</p> 		
Purpose: To entertain	Purpose: To inform	Purpose: To entertain	Purpose: To entertain	Purpose: To entertain	Purpose: To entertain	Purpose: To inform	Purpose: To inform
<u>Outcome:</u> Writing an Egyptian myth with an alternative ending	<u>Outcome:</u> Instructions for mummifying a body and how to build a pyramid	<u>Outcome:</u> Create a setting description using expanded noun phrases.	<u>Outcome:</u> Write a poem about the journey of a salmon	<u>Outcome:</u> Continue the story from the point where they fall down the hole.	<u>Outcome:</u> Explanation - how to survive in the Stone Age		
<u>SOA:</u> Describe the character of Marcy	<u>SOA:</u> Letter home from POV of embalmer's apprentice	<u>SOA:</u> Diary from POV of Issac about a day playing by the river	<u>SOA:</u> Non-chronological report about the animals found near the river in Alaska.	<u>SOA:</u>	<u>SOA:</u> instructions for making a Stone Age weapon		
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Texts: The Egyptian Cinderella</p>  <p>Cinderella by Shirley Climo</p>	<p>Texts: A Pharaoh's Fate - Camille Gautier and Stéphanie Vernet</p> 	<p>Texts: Great Rivers of the World by Volker Mehnert</p> 	<p>Texts: Journey to the Last River by the Unknown Adventurer</p> 	<p>Texts: David Attenborough - Little People Big Dreams</p> 	<p>Texts: The Stolen Spear - Saviour Pirotta</p> 		

Purpose: To entertain	Purpose: To persuade	Purpose: To inform	Purpose: To persuade	Purpose: To entertain	Purpose: To inform
<u>Outcome:</u> Narrative following a familiar structure.	<u>Outcome:</u> Persuasive travel guide to visit Thebes	<u>Outcome:</u> Create a non-chronological report about the river Thames	<u>Outcome:</u> To write a persuasive letter to the President of Brazil about deforestation.	<u>Outcome:</u> Write a biography about David Attenborough for an eco-council newsletter	<u>Outcome:</u> Write a speech from the POV of the main character
<u>SOA:</u> Create and describe their own mythical creature	<u>SOA:</u> Writing instructions for how to dress like an Ancient Egyptian	<u>SOA:</u> Persuasive advert encouraging people to come on a boat trip down the Thames	<u>SOA:</u> Write a poem or description of the river	<u>SOA:</u> Letter to David Attenborough asking questions about his life	<u>SOA:</u>