

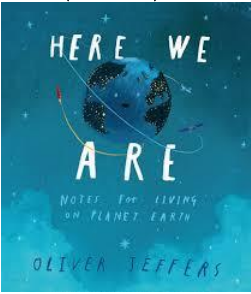

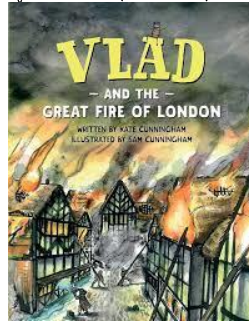
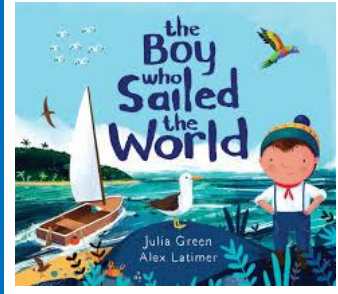
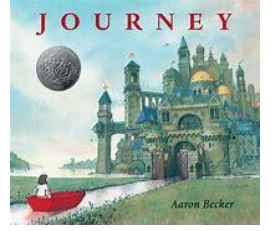
Year 1 and 2 Writing Long Term Overview - Cycle A

Persuade

Inform

Entertain

Discuss

Cycle A Autumn 1	Cycle A Autumn 2	Cycle A Spring 1	Cycle A Spring 2	Cycle A Summer 1	Cycle A Summer 2
Where do we live? The UK		Kings & Queens	Great Fire of London	Our World & Travel	
Learning Journey 1	Learning Journey 4	Learning Journey 1	Learning Journey 3	Learning Journey 1	Learning Journey 3
<p>Text: Here we are on Planet Earth (2 weeks)</p> 	<p>Text: In every house in every street (3 weeks)</p> 	<p>Text: The Queen's Hat</p> 	<p>Text: Vlad and the Great Fire of London (3 weeks)</p> 	<p>Text: The Boy Who Sailed the World</p> 	<p>Text: Journey by Aaron Becker</p> 
Purpose: To inform	Purpose: To entertain	Purpose: To inform	Purpose: To entertain	Purpose: To inform	Purpose: To entertain
Outcome : Report about their house and family (Y1 - label a picture Y2 - Facts in sentences)	Outcome: Poem (come to my house and you will see...)	Outcome: Letter to the King about how to look after his hat	Outcome: Historical narrative following a similar theme	Outcome: Instructions	Outcome: Story about where the girl travels
SOA Write:	SOA Write: Description of a room in their house or from the book)	SOA Write: Poster about the lost hat	SOA Write: Description of the fire	SOA Write: Prediction of what will happen in the story	SOA Write: Diary from the POV of the girl
Learning Journey 2	Learning Journey 4	Learning Journey 2	Learning Journey 4	Learning Journey 2	Learning Journey 4

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<p>Texts: The Umbrella (2 weeks)</p> 	<p>Texts: Beegu (4-weeks)</p> 	<p>Texts: The Corgi & the Queen</p> 	<p>Texts: Samuel Pepys (2 weeks)</p> 	<p>Texts: Grandad's Island</p> 	<p>Texts: From a Railway Carriage - Robert Louis Stevenson</p> 
<p>Purpose: To entertain</p>	<p>Purpose: To inform</p>	<p>Purpose: To inform</p>	<p>Purpose: To inform</p>	<p>Purpose: To entertain</p>	<p>Purpose: To entertain</p>
<p>Outcome: Setting descriptions (Y1 - Using adjectives Y2 - simple sentences up to a paragraph)</p>	<p>Outcome 1: Postcards to Beegu from the small ones Outcome 2: Write a guide to Earth - what is it like to live here? (CLPE)</p>	<p>Outcome: Narrative following similar theme (The Queen and the cat/budgie/hamster/guinea pig)</p>	<p>Outcome: Recount - Diary from POV of Samuel Pepys</p>	<p>Outcome: Narrative about living on Grandad's Island</p>	<p>Outcome: poem about a train journey</p>
	<p>No SOA due to having 2 outcomes</p>	<p>SOA write: Write a letter to HOS Mr Hatcliffe asking for a school pet.</p>	<p>No SOA write as shorter unit</p>	<p>SOA write: Letter home describing the island</p>	<p>SOA write: Short story about going on a journey</p>
<p>Learning Journey 3</p>					
<p>Texts: Bloom (2 weeks)</p> 					
<p>Purpose: To inform</p>					
<p>Outcome: Instructions for looking after a flower (Y1 - Capital letters and full stops Y2 - Simple instructions using imperative verbs)</p>					

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