

Promoting British Values at

Watchfield Primary School

This information should be taken and used as part of Watchfield Primary School's overall strategy and implemented within the context of our Mission Statement and Whole-School Vision.

1 Aims and Objectives

- ❖ At Watchfield Primary School we promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- ❖ Actively promoting these values involves challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine British values would be contradictory to our duty to provide Spiritual, Moral, Social and Cultural education.
- ❖ Staff at Watchfield are expected to uphold public trust in the profession and to maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.
- ❖ It is not necessary for schools or individuals to 'promote' teachings, beliefs or opinions that conflict with their own, but nor is it acceptable to promote discrimination against people or groups on the basis of their belief, opinion or background.

2 Spiritual, Moral, Social and Cultural Education (SMSC)

Through our provision of SMSC we:

- ❖ Enable pupils to develop their self-knowledge.
- ❖ Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- ❖ Encourage pupils to accept responsibility for their behaviour, show initiative, and understand how they can positively contribute to the lives of those living and working within the locality of the school, and to the wider society.
- ❖ Enable pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England.
- ❖ Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of, and respect for, their own and other cultures.
- ❖ Encourage respect for oneself, and for others.
- ❖ Encourage respect for democracy and support for participation on the democratic processes, including respect for the basis on which law is made and applied in England.


3 Knowledge and Understanding of British Values

Through our teaching of British values we expect that pupils will:

- ❖ Understand how citizens can influence decision-making through the democratic process.
- ❖ Appreciate that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- ❖ Understand that the freedom to choose and hold other faiths and beliefs is protected in law.
- ❖ Understand that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
- ❖ Accept that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- ❖ Understand the importance of identifying and preventing discrimination.

See **Appendix 1** for specific examples of how Watchfield Primary School promotes British Values throughout the school on a day-to day basis.

Appendix 1

<p style="text-align: center;"><u>Democracy</u></p> <ul style="list-style-type: none"> • School Council & FAoS Pupil Voice • Further opportunity for pupil voice via termly conferencing and annual questionnaires • House Captain & Vice Captain elections • Eco Rep and Sports Leader elections • PSE Curriculum • History (Ancient Greeks) • SEAL: Children’s Rights 	<p>Promoting British Values At</p>  <p>Watchfield Primary School</p>	<p style="text-align: center;"><u>Rule of Law</u></p> <ul style="list-style-type: none"> • Whole-school behaviour policy shared with pupils and parents • Whole-school rules are reinforced • Class ‘rules’/‘agreements’ developed by pupils • Links with local police, including school visits • Pupil Voice: School Council • E-safety • Collective Worship • SEAL: Children’s Rights
<p style="text-align: center;"><u>Individual Liberty</u></p> <ul style="list-style-type: none"> • Whole-school community behaviour • Rights and responsibilities • School values are known and articulated • Collective worship centred upon whole-school values • Core values displayed around school • Reflective opportunities in class • Home/School Agreement • Acceptable user policies • Charity events & fundraising • Celebration of pupils’ achievements in assembly • Wide choice of extra-curricular activities 	<p style="text-align: center;"><u>Mutual Respect</u></p> <ul style="list-style-type: none"> • Positive relationships encouraged and modelled • Sunshine Friends & Play Leaders • Sports Leaders • Competitive Sports & House competitions • SEAL/PSE, RE and History curriculum • <i>Recognition of world events (Remembrance) & national events (e.g. Royal Family)</i> • School Council • Charity events & fundraising • Anti-Bullying and E-Safety 	<p style="text-align: center;"><u>Tolerance of Different Faiths</u></p> <ul style="list-style-type: none"> • RE Curriculum • Collective Worship • Equalities Policy • Accessibility Plan • Whole School Values (respect) • Cultural celebrations & festivals • Faith Stories • Visits to different places of worship • Reflection opportunities in class • Anti-bullying policy and teaching